

January 8th, 2024.

Colegio Rex Canadian International School serves the educational needs of the community in Mazatlan, Mexico. We welcome children of all nationalities whose families are committed to an international educational curriculum in English from Alberta, Canada and Spanish from Mexico.

Colegio Rex International School is committed to the principle of equal opportunity in education and employment. The school does not discriminate against individuals on the basis of race, color, religion, disability, age, or ethnic origin in the administration of its educational, admissions or employment policies. We may take into account factors including an applicant's prior educational and linguistic background for purposes of admission in order to fulfill the school's mission of providing education in the English language to the community.

See below for further details regarding our admissions policy:

English Language Ability

English is the main language of instruction in all grades, and the ability to successfully access the curriculum within a reasonable time and to thrive in our English-language learning environment are the guiding principles for admission to the school. All Alberta Education teachers are trained to support language acquisition and learning by non-native English speakers.

Early Childhood Program

Early Childhood programs are classes comprised of children who have turned two years of age by December 31st in the year of entry (Maternal), three years of age by December 31 st in the year of entry (K1), four years of age by December 31 st in the year of entry (K2) and five year olds by December 31st in the year of entry (K3). Children are admitted regardless of their level of English language proficiency, providing there are no other additional learning needs.



Elementary School

In the Elementary program, children are admitted regardless of their level of English language proficiency, providing there are no other additional learning needs. If we have some concerns regarding an applicant's ability to access the curriculum, we may require the applicant to take extra classes in English and if necessary, parents may hire a monitor for daily classes.

Middle School

Students entering grades 7 - 9 (grade 7 for 2023-2024) must generally have sufficient competency in English in order to benefit from our academic programs. If we have some concern regarding an applicant's ability to access the curriculum, we will administer a test in English and math. We may also ask parents to provide supplementary English tutoring at their own expense as a condition for admission.

Learning Needs

We uphold the principles of a balanced education rooted in the firm belief in inclusion. Academic excellence is reflected in our philosophy of supporting and celebrating the diversity of learning needs within the school community. We endeavor to accommodate students with diverse learning needs to achieve their highest potential while celebrating their unique learning strengths and needs. Applicants with mild social/emotional issues, learning differences or other learning needs are referred to our learning support team for review.

Admissions decisions are made by the Head of School based on the recommendation of the learning support team. If we determine that we are unable to accommodate a student's learning needs, we will endeavor to direct parents to more suitable options.

Please note that any learning needs or social/emotional, physical or behavioral issues must be fully disclosed and described in detail in the application for admission. Reports of professional assessments, along with details of extra support the applicant is receiving, must also be provided at the time of application.

Failure to fully disclose such information at this time may result in revocation of admission or, if discovered after enrollment, require withdrawal from school.

Should significant social/emotional/behavioral issues or learning differences become apparent following enrollment in the school, we reserve the right to review a student's progress and determine the appropriateness of his/her continued enrollment in the school within the context of our learning support resources and capabilities and in consideration of the overall classroom environment.

This review will include close consultation with parents but may also involve requiring parents to obtain external assessments. If we determine that we are unable to accommodate a student's learning needs, or if parents are unwilling to obtain requested external assessments, the student will not be able to continue enrollment at Colegio Rex.

ADMISSIONS DECISIONS

Admissions staff and the Head of the school review all applications. Other school personnel, such as the Learning Support team, may also be involved in the review process. Admissions decisions are made by the Head of School.

Once the application is complete, including receipt of school records, confidential recommendations and payment of the application fee, we usually issue a decision within a week.